



**Australian Government**

# **FSKLRG014 Manage strategies for career progression**

**Release: 1**

## FSKLRG014 Manage strategies for career progression

### Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

### Application

This unit describes the skills and knowledge required to manage appropriate formal and informal learning relevant to own career progression goals and to develop an individual action plan.

An individual performing these tasks works independently and uses support from a range of established resources.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at level 4 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Learning

### Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and investigate career progression options	1.1 Identify suitable career progression options 1.2 Investigate skills needed and training required for career progression 1.3 Assess own strengths and weaknesses in various contexts and

Element	Performance Criteria
	identify skills and knowledge areas of need
2. Plan for career progression	2.1 Select appropriate career progression pathway 2.2 Identify strategies to progress career 2.3 Develop an individual action plan with short, medium and long term steps that are sequenced and prioritised to achieve goal 2.4 Identify competing requirements and expectations and build solutions into action plan
3. Review plan	3.1 Monitor and reflect on effectiveness of action plan 3.2 Review individual action plan and strategies and adjust as necessary

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.*

Skill	Description
Self-Management	<ul style="list-style-type: none"><li>Applies independent learning strategies to manage and prepare for career progression</li></ul>

## Mapping Information

Supersedes and is equivalent to FSKLRG14 Manage strategies for career progression.

## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>