



Australian Government

FSKNUM026 Read, interpret and use detailed plans, drawings and diagrams for work

Release: 1

FSKNUM026 Read, interpret and use detailed plans, drawings and diagrams for work

Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to read, interpret and use detailed plans, drawings and diagrams for work. It includes extracting and interpreting information in plans and diagrams, undertaking workplace activities using plans and diagrams, and communicating information.

An individual performing these tasks works independently and uses support from a range of established resources.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at level 4 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Extract and interpret information in plans,	1.1 Extract key features, including scales, embedded in a range of complex plans, drawings and diagrams

Element	Performance Criteria
drawings and diagrams	1.2 Interpret key features, including scales, embedded in a range of complex workplace plans, drawings and diagrams
2. Undertake workplace activities using plans, drawings and diagrams	<p>2.1 Select mathematical problem solving strategies to undertake workplace task</p> <p>2.2 Interpret specifications and views from a workplace plan, drawing or diagram, including interpreting scales and different perspectives</p> <p>2.3 Develop work plan, method statement or other workplace project based on plan, drawing or diagram and verify information and requirements with appropriate personnel as required</p> <p>2.4 Check and reflect on mathematics used, outcomes, and workplace implications using estimation and evaluation techniques</p>
3. Communicate mathematical information	<p>3.1 Use formal, informal and some specialised written mathematical representation about geometry and shape to document, interpret and communicate project or task processes, results and implications</p> <p>3.2 Use formal, informal and some specialised mathematical language about geometry and shape to discuss and explain project or task processes, results and implications</p>

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Mapping Information

Supersedes and is equivalent to FSKNUM26 Read, interpret and use detailed plans, drawings and diagrams for work.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>