National Review of CPCCWHS1001 Prepare to work safely in the construction

VALIDATION WEBINAR SERIES

April 2021

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The construction industry

National industry value

The Construction industry generates over $360 billion in revenue, producing around 9% of Australia's Gross Domestic Product.
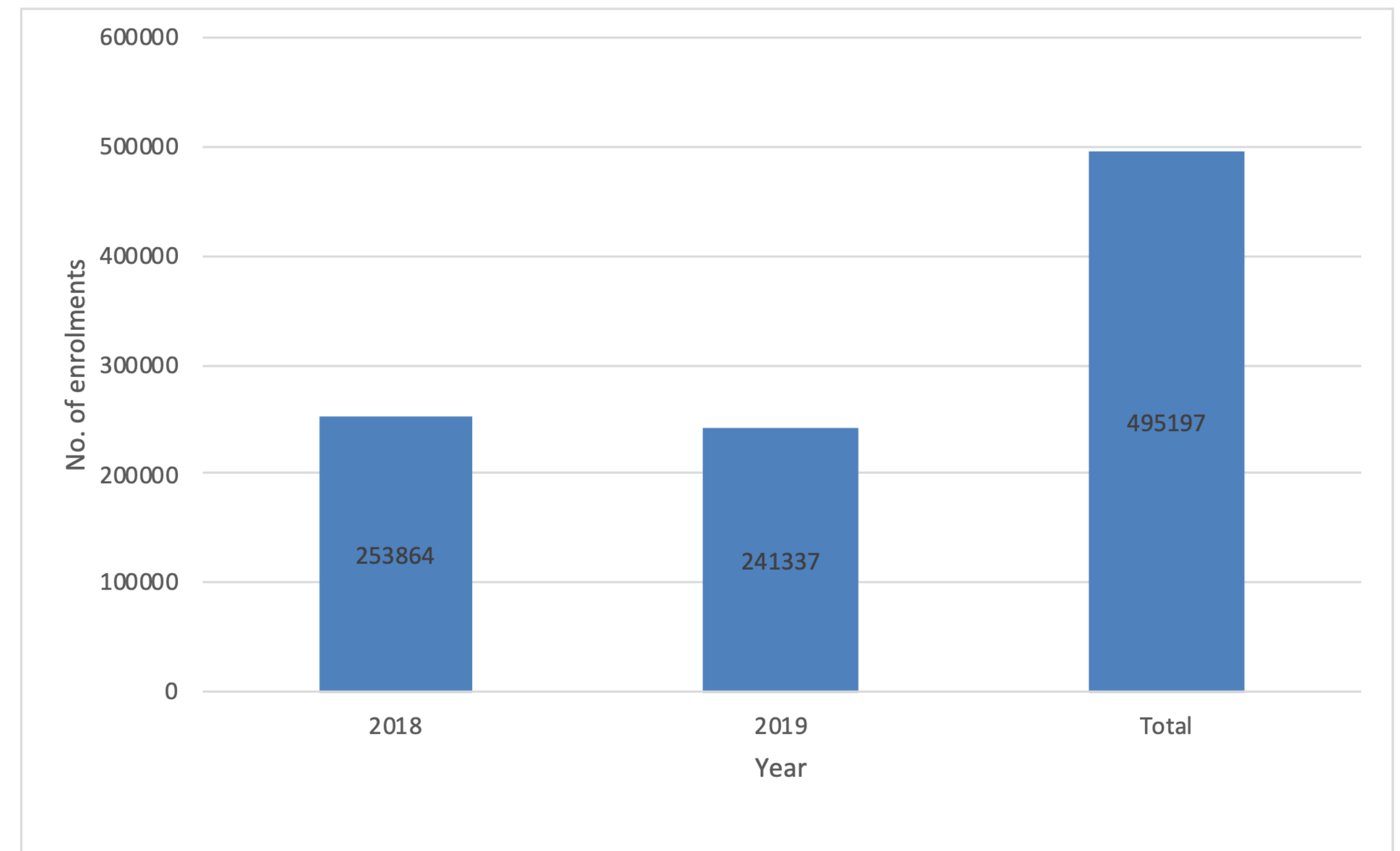
Project employment growth

The industry has a projected annual growth rate of 2.4% in the next five years.

CPCCWHS1001 Prepare to work safely in the construction industry

This unit of competency plays a significant role on ensuring workplace safety in a construction worksite.

240,000 enrolments per year

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Project overview and scope

September 2018: Technical Advisory Group (TAG) established to guide the development of a Case for Change.

August 2019: The Australian Industry and Skills Committee. (AISC) approves Case for Change.

October 2020: The review process commences with the following **project scope:**

1. including processes regarding learner identity verification

2. providing more information on how to support the needs of students with poor Language, Literacy and Numeracy skills and students with disability

3. updating and strengthening assessment conditions to clearly outline industry endorsed assessment methods. This should include enhancing how performance evidence and knowledge evidence are written to effectively provide consistent methods of assessment and detailing specific assessment conditions.

Limitations: outside of scope

1. Changes to the unit of competency (e.g. Application, Elements, Performance Criteria etc.)

2. Making recommendations on:

   A. Funding

   B. Regulation and or issuing of White Card requirements

   C. Regulatory instruments

   D. Training delivery

Key issues impacting industry

The IRC and TAG are aware of key issues industry faces:

- Identifying improvements resulting from updated unit of competency

- Delivery issues in relation to on-line compared to face-to-face

- Learner identity verification

- Training duration and hours of assessment

- Assessment strategies for different learner groups and geographic locations

- Formative and summative assessment approaches

- Language, literacy and numeracy considerations

- Equity considerations

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The journey so far

The diversity of voices across industry

The IRC and TAG acknowledge the diversity of industry's voices and positions on the training and delivery challenges stakeholders face.

Three guiding questions

1. What changes to the Assessment Requirements would strengthen the quality of training and delivery?

2. How and why the proposed changes benefit industry?

3. Can industry consensus on the proposed changes be achieved?

December – January 2020: Two month consultation period to gather industry feedback on the proposed draft changes.

In this instance the proposed changes, included the:

- removing four instances of the word 'orally' from the Performance Evidence

- incorporation of three additional statements in the Assessment Conditions

- Companion Volume Implementation Guide content re learner identity and LLN considerations

March 2021: The TAG reviewed the Feedback Report and updated their proposal.

The majority of stakeholders welcomed the changes.

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Proposed Changes to Performance Evidence

Removal of the word 'orally' to offer greater flexibility for a candidate to demonstrate competency.

The need to assess critical safety hazards and their related signs is maintained.

Rewording of high vis section in Performance Evidence to meet current industry expectations. Safety clothing include high visibility vests, shirts and jackets.

Vests are generally for office staff or visitors to the site not necessarily workers.

A person demonstrating competency in this unit must satisfy the requirements of the elements, performance criteria, foundation skills, and range of conditions of this unit, in addition to the specific performance and knowledge evidence described below.

The person must:
• identify and orally report two construction hazards
• ~~orally~~ explain how risk could be reduced or removed in relation to those two hazards
• select appropriate personal protective equipment (PPE) to control the risk
• ~~orally~~ explain basic procedures for responding to incidents and emergencies, including types and purpose of the following fire safety equipment:
• fire blankets
• fire extinguishers, including water, carbon dioxide, powder and foam
• hose reels and mains
• identify and orally explain the meaning of required safety signs and symbols
• ~~orally~~ explain the purpose of job safety analyses (JSAs), safe work method statements (SWMS) and safety data sheets (SDS)
• ~~orally~~ explain the roles of the following designated health and safety personnel:
• first aid officers
• work health and safety representatives
• work health and safety committee members
• supervisors.

The person must also demonstrate correctly fitting to themselves the PPE listed below:
• eye protection
• hearing protection
• hard hat
• high visibility ~~retro reflective~~ vest, shirt or jacket.

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Proposed Changes to Assessment Conditions

Proposed key change #3

Inclusion of wording to require multiple assessment approaches to better ensure evidence of practical demonstration and knowledge gained.

Assessment Conditions

The following must be present and available to learners during assessment activities:

• equipment:
  • all of the PPE listed in the performance evidence
• specifications:
  • state or territory Act relevant to the location of the learner, as specified in the range of conditions.

The assessment must reflect a range of methods including practical demonstration, oral and written reporting.

The assessment of performance evidence must be done by direct observation of the learner by an assessor, either by an assessor observing the learner physically or by an assessor observing the learner via audio and visual media in real time.

Assessor requirements

As a minimum, assessors must satisfy the assessor requirements in the Standards for Registered Training Organisations (RTOs) current at the time of assessment.

Assessors must hold the unit CPCCWHS2001A Apply WHS requirements, policies and procedures in the construction industry, or its successor.

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Prepare to work safely in the construction industry

Q & A

Have your say

To provide feedback, you can:

- Visit the project page, there, you will be able locate the [Industry Validation Survey](#). Follow the prompts and have your say.

- Write to us and provide feedback via email: manuel@artibus.com.au

Visit the project page for further details:

https://artibus.com.au/cpccwhs1001-prepare-to-work-safely-in-the-construction-industry/

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What is next

1

April 2021

IRC/TAG consider feedback and advise on potential updates

2

May 2021

Progress towards quality assurance phase

3

May 2021

State Training Authority (STA) review and sign - off

4

June 2021

Lodge project for AISC to consider

5

July 2021

AISC considers project for implementation

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Thank you for
your time.