

artibus INNOVATION

Developing industry skills.

National Review of CPCCWHS1001 Prepare to work safely in the construction industry

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Presentation Structure

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- Project context and scope
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Why we are here

We are here to gather your input on developing a Case for Endorsement which will detail:

- what changes to the Assessment Requirements are being proposed to strengthen the quality of training/delivery
- how and why the proposed changes benefit industry
- the level of industry support for the changes being proposed.

Our aim:

To gather industry consensus on what changes are needed to best support consistent quality training and assessment in the industry.

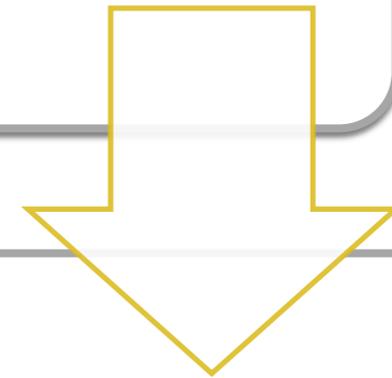


Artibus Innovation

Who we are

Artibus Innovation is a Skills Service Organisation (SSO) that supports two Industry Reference Committees (IRCs):

1. Construction, Plumbing and Services
2. Property Services.



What we do

- Engaging with stakeholders to identify skills and knowledge required for current and emerging occupations in the built environment.
- Reviewing, updating and developing units of competency, qualifications and skills sets to meet industry training needs.

Project context and scope

What's happened

- **2018** - The Australian Industry and Skills Committee(AISC) commissioned a review of this unit of competency following representations received from Safe Work Australia. Issues raised included:
 1. Identifying improvements resulting from updated Unit of Competency
 2. Delivery issues in relation to on-line compared to face-to-face
 3. Learner identity verification
 4. Training duration and hours of assessment
 5. Assessment strategies for different learner groups and geographic locations
 6. Formative and summative assessment approaches
 7. Language, literacy and numeracy considerations
 8. Equity considerations
- **September 2018** : A Technical Advisory Group (TAG) was established to provide strategic advice on how to best address these issues and guide the development of the Case for Change.
- **November 2018**: Industry consultation was undertaken.

Project context and scope

What's happened

August 2019: The AISC approves the Case for Change, proposed change included:

1. enhancing learner identity verification,
2. strengthening the Assessment Conditions and
3. providing information in the Companion Volume Implementation Guide (CVIG) to offer RTOs further guidance on foundation skills, particularly around language, literacy and numeracy (LLN).

October 2020: Case for Endorsement process commences in line with the following project scope:

1. including processes regarding learner identity verification,
2. providing more information on how to support the needs of students with poor Language, Literacy and Numeracy skills and students with disability, and
3. updating and strengthening assessment conditions to clearly outline industry endorsed assessment methods. This should include enhancing how performance evidence and knowledge evidence are written to effectively provide consistent methods of assessment and detailing specific assessment conditions.

November 2020: a 2 - month consultation is opened to gather industry feedback on the proposed changes.

Proposed changes - Performance Evidence

Change

Removal of four instances of 'orally' from performance evidence

Rationale

Two statements have been included in the assessment conditions that means this specific mode of assessment (orally) no longer needs to be specified for all performance evidence items.

It is maintained for two items to ensure critical safety hazards and their related signs can be reported orally.

Performance Evidence

A person demonstrating competency in this unit must satisfy the requirements of the elements, performance criteria, foundation skills, and range of conditions of this unit, in addition to the specific performance and knowledge evidence described below.

The person must:

- identify and orally report two construction hazards
- **orally** explain how risk could be reduced or removed in relation to those two hazards
- select appropriate personal protective equipment (PPE) to control the risk
- **orally** explain basic procedures for responding to incidents and emergencies, including types and purpose of the following fire safety equipment:
 - fire blankets
 - fire extinguishers, including water, carbon dioxide, powder and foam
 - hose reels and mains
- identify and orally explain the meaning of required safety signs and symbols
- **orally** explain the purpose of job safety analyses (JSAs), safe work method statements (SWMS) and safety data sheets (SDS)
- **orally** explain the roles of the following designated health and safety personnel:
 - first aid officers
 - work health and safety representatives
 - work health and safety committee members
 - supervisors.

Proposed changes – Assessment Conditions

Change

Rationale

Inclusion of:

The assessment must reflect a range of methods including practical demonstration, oral and written reporting.

The AISC requested industry to update and strengthen assessment conditions to clearly outline industry endorsed assessment methods. The Case for Change recommended that the unit should require multiple assessment approaches to better ensure evidence of knowledge gained.

Inclusion of:

Assessment must satisfy the principles of assessment and rules of evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

The statement is included to enhance the rigour of the assessment process and ensure clarity that RTOs must follow the principles and rules regarding assessment practice

Inclusion of:

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

This statement is included to provide RTOs with direction on ensuring adjustment of the training and assessment strategy to suit the candidate

Assessment Conditions

The following must be present and available to learners during assessment activities:

- equipment:
- all of the PPE listed in the performance evidence
- specifications:
- state or territory Act relevant to the location of the learner, as specified in the range of conditions.

The assessment of performance evidence must be done by direct observation of the learner by an assessor, either by an assessor observing the learner physically and/or by an assessor observing the learner via audio and visual media in real time.

The assessment must reflect a range of methods including practical demonstration, oral and written reporting.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

The CVIG has been amended with further guidance material on learner verification.

Next Steps

1. Undertake targeted consultation with employers, STAs and regulators
2. Hold Industry Webinar – 21 January 2020
3. Unpack industry feedback and draft Feedback Report for TAG to consider
4. Update Assessment Requirements, in line with project scope, TAG advice and industry feedback
5. Open a 2-week Validation round to gather further industry feedback and support on the proposed changes (April 2021)
6. Project due date: 30 June 2021.

Thank You for time

We would like continue the conversation!

How to provide feedback?

Visit the project page, then you will be able locate the [CPCCWHS10001 Feedback Survey link](#).

Follow the prompts and have your say.

Project page: <https://artibus.com.au/cpcwshs1001-prepare-to-work-safely-in-the-construction-industry/>

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